

Arizona Standards for Early Literacy

STANDARD OF PRE-READING	WHAT THE CHILD DOES
<p>Book Handling The child knows how books “work” and how to care for them.</p>	<ul style="list-style-type: none"> • Holds/looks at book right side up • Turns pages in correct direction • Identifies where to begin reading • Takes care of books
<p>Print Awareness The child knows that print carries meaning.</p>	<ul style="list-style-type: none"> • Asks, “What does this say?” • Recognizes printed names of self and friends. • Points out and “reads” labels and signs
<p>Phonological Awareness (Sounds and Rhythms) The child hears and understands the different sounds of spoken language such as rhyming and beginning or ending sounds of words.</p>	<ul style="list-style-type: none"> • Fills in missing words in a rhyming pattern book • Participates in fingerplays, rhymes, and songs • Recognizes when words begin or end with the same sound
<p>Letter Knowledge The child demonstrates knowledge of the alphabet.</p>	<ul style="list-style-type: none"> • Recognizes letters by name • Points out letters on signs and labels • Begins to make letter-sound connections
<p>Vocabulary Development The child understands and increasingly uses complex vocabulary.</p>	<ul style="list-style-type: none"> • Identifies familiar objects, people, and events • Uses new and expanding vocabulary and grammar • Begins to use more uncommon words
<p>Comprehension The child shows interest in books and understands stories read aloud.</p>	<ul style="list-style-type: none"> • Listens with interest • Asks and answers questions about stories • Makes predictions and connections • Retells a story in sequence



The Early Literacy Resource Center for Southern Arizona