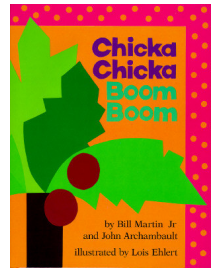


# Chicka Chicka Boom Boom

by Bill Martin, Jr. and John Archambault



- **Things to get ready:**

1. **Name Song:** Make a letter alphabet card for each child in your class for the beginning letter of his/her name.
2. Make photocopies of the alphabet letters. Cut up the alphabet letters and put them in an envelope for each child. Gather together brown paint.
3. Try to have magnetic letters and a metal cookie tray available for children to use to practice naming and/or sequencing letters.
4. If possible, have a selection of Alphabet books displayed for children to use during free reading time.
5. Snack idea: “Edible Chicka Trees” Use celery stalks with leaves...spread with peanut butter and add shredded coconut on top of the peanut butter.
6. Classroom idea- Make a large coconut tree for your classroom. Also make large copies of the letters. Use the letter card masters. In ABC order have the students glue the letters on the tree. Make sure you say each letter after the child has glued it on the tree.

- **Getting the children ready to listen:**

Ask the children “What is the ALPHABET?”

What is the first letter of the alphabet? Last letter?

Tell them you will be reading a story about letters that climb up a coconut tree. Say “Let’s sing the Alphabet Song to get in the mood for our story.”

- **Read-Aloud Guide**

BEFORE you read the book:

1. Open the book and show the whole cover. Ask the children what they see. (a tree)
2. See if anyone remembers what kind of tree you mentioned before that would be in the story. (coconut) What are the brown circles in the picture?
3. Read the title of the book in the rhythmic voice you will use when you read the story. Also mention the author and illustrator.
4. Show the inside cover and ask what they see. (alphabet) Why is each letter written twice? (Possible responses: big & small, upper & lower case, capital letter and small letter)

DURING reading:

1. As you read, go slowly through the text, letting your voice go up and down to exaggerate the rhyme and rhythm a bit, and to give the children a chance to enjoy the illustrations.
2. Try to point to each letter as you read the text.
3. Encourage the children to join in. For example, on the page that says, “Look who’s coming! L M N O P!” - and as you are pointing to each letter, nod your head and smile to show them that they may join in.
4. After the “Q R S!” and “T U V!” pages, stop and ask the children if they notice something happening. (the tree is bending over) Why?

(It is getting heavy with letters) “What do you think will happen?” Give a few children a chance to respond. “Let’s see what happens.”

AFTER reading:

1. To encourage discussion and recall of details, say “Tell me some of the “boo-boos” some of the letters got when they fell off the tree.” Turn back to the pages that show the “skinned-knee D” and “G all out of breath” as well as others to give them visual reminders.
2. If you have gathered a metal cookie sheet and magnetic letters, show the children where they are, and encourage them to play with them.

## **Extension Activities**

### **Art**

Have students paint a piece of paper brown. Then trace the child’s arm and hand on the brown piece of paper. Cut out the tracing. This will be the trunk of the child’s coconut tree. Give the children the envelope with the letters and have them glue the letters on. This activity may be split up into two or three sessions.

## **Name Song**

Lay all the alphabet cards on the floor in the middle of the group. Let each child find his. (*If they do not recognize their letters, pass them out to those children.*)

Point to one child. Have her hold up her alphabet card. Sing the NAME SONG using her name and first letter. Quietly clap for her as you sing, and then have her put her letter on the floor or a felt board.

End the game by singing the ABC SONG.

Each child could decorate their letter card or glue it to another piece of paper and illustrate things about themselves.

## **Name Song (tune: Farmer in the Dell)**

Liz begins with 'L'

Liz begins with 'L'

One clap for Liz, (clap for Liz.)

Liz begins with 'L'

## **Chant**

Kids will love trying this. Teacher says a line and the kids echo it back. It has a little "rap" feel to it.

I said a boom Chicka boom.

(echo)

I said a boom Chicka boom.

(echo)

I said a boom Chicka rocka Chicka rocka Chicka boom.

(echo)

A ha!

(echo)

Oh yeah!

(echo)

One more time!                    *or* (The End!)

(echo)

Each time, try it in a different voice. Try baby, giant, mouse, whispery, deep, etc. After the children get the idea, they can decide what voice to use. Have fun!

## **Edible Snack**

Make the edible trees using the celery and raisins.

## **Classroom idea**

Make a large coconut tree for your classroom. In ABC order have the students glue the letters on the tree. Make sure you say each letter after the child has glued it on the tree.

## **Related Books**

**Ed Emberley's ABC**

by Ed Emberley

**Alphabet Adventure**

by Audrey Wood

**Eating The Alphabet**

By Lois Ehlert

**The Z Was Zapped**

by Chris Van Allsburg