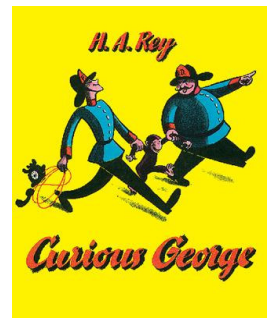


Curious George

by H.A.Rey



- **Things to get ready:**

1. Props to gather, if you can, that will make the story more fun: *yellow hat, (a summer straw hat would work) a stuffed monkey or a monkey puppet, a play telephone*
2. Gather together several objects that your students are unfamiliar with. Some items might be an unusual fruit or vegetable, an interesting box, a new game or toy, a Slinky. Put all these items in a shopping bag, preferably a big interesting looking bag.
3. Photocopy the art activity and gather crayons, paints or markers, pencils.
4. If you can make banana bread get the ingredients ready.

- **Getting the children ready to listen:**

To build children's background and understanding of the word **CURIOUS**, play a game called "Curious Kids." Put your shopping bag of interesting objects in front of you and gather the children around, ignoring the bag, and chatting with them. Most likely, some child will ask "What's in the bag?" Say, "You are *curious!* You have started the game we're going to play – Curious Kids." Continue on by saying, "Who is also curious to know what's in the bag?" "Before I show you, what do you think *curious* means?" See if they can express this in their own way. Continue by taking out one item at a time and encouraging their curious questions about what it does, what it feels like, how it tastes, what it's for – whatever is appropriate for the items you have gathered. Write the word **CURIOUS** on a piece of paper or on the board in large letters and refer to it from time to time. You could close the game by asking them if they have ever been curious at home. See if they can talk about whether it's a good thing to be curious, or a bad thing, and why.

- **Read-Aloud Guide**

BEFORE you read the book:

1. Seat your stuffed monkey next to you, put on your hat, and have the telephone nearby.
2. Remind the children about the game, “Curious Kids”, that you played. Tell them you will be reading a book about a very curious monkey named George.
3. Show the cover and read the title.
4. Ask the children what seems to be happening in the cover picture. Why do you think one fireman looks mad? How does George feel?
5. Tell the children that George has a very special friend in the story called The Man With The Yellow Hat, so that is why you are wearing a hat.
6. Say, “I am curious to see what happens to George in this story. Let’s read to find out.”

DURING reading:

1. There is not much text on each page, so be sure to leave time for the children to see the illustrations.
2. Use your facial expressions and voice to show when George is in trouble.
3. Use the play telephone on page 30 to “act it out.”
4. Stop after page 30 and ask the children what they think will happen now that George has used the telephone. Invite several replies.

AFTER reading:

1. Discuss with the children how George’s curiosity got him in trouble. Have them recall several things.
2. Ask them how George will be safe at the end of the book. (*he will live in a zoo*)
3. Ask them when curiosity could be a good thing. (*curious people ask questions, watch carefully, and learn a lot*)

- **Extension Activity**

1. Have crayons and pencils available.
2. Gather the children around and show them the worksheet. What does George have in his hands? Explain that George wants to draw a picture with them.
3. Have students make their picture.
4. The bottom of the page says This is _____ picture of _____. If students can have them write their name on the first line and then you fill in the second line.
5. Encourage them to be “curious” at home in a good way and to share their art activity with their families.

- **Cooking Activity**

If you have access to an oven you may want to have your little monkeys help you make Curious George Banana Bread. If you don't have access to an oven you could make the bread at home and serve it as a snack.

- **Related Books**

Curious Kitten
by Roy Volkman

Curious George Flies A Kite
by H.A. Rey

Curious Rosie
by Mary Morgan