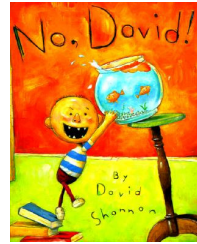


No, David!

by David Shannon



Things to get ready:

1. Read through the book and notice the size of the print and what David is doing each time he gets into trouble. Think of different ways you can use your voice to say what his mother is saying so that each page does not sound the same.

(Some ideas for your voice would be: annoyed, tired, very irritated, desperate, disgusted, at your wit's end, embarrassed.)

2. Duplicate the picture of David's open mouth. Or you can cut out the mouth and glue David's face onto a cardboard box with a hole cut into it.
3. Gather magazines with pictures of food. Or gather crayons and colored pencils for the activity.

Getting the children ready to listen:

"No" is a word that children usually hear often. To get your class ready to enjoy this story about a boy whose mother is always telling him "no," think of a story about yourself when your mother told you "no" when you were getting into trouble. Tell the children, "Today I'm going to read you a story about a boy named David whose mom is always telling him 'no.' When I was little, my mom told me 'no' because I was _____." Can you tell me what you were doing when your mom said 'no'?" Invite several children to share.

Here is a fun song about baths. Tell the children that David takes *quite* a bath in the story!

Take Me Out of the Bathtub!

by Alan Katz

(To the tune of "Take Me Out to the Ballgame")

Take me out of the bathtub
Take me out of the suds
I've been here soaking since half past two
I feel so sudsy and wrinkle-y, too
Oh, I washed all over my body
My head, my toes, in between
I used one, two, three bars of soap
Take me out... I'm clean!

Read-Aloud Guide

BEFORE you read the book:

1. Show the front cover of the book. Ask what the boy's name is. (*They should remember from your earlier discussion.*) Tell the title and the author's name. Mention that the author is also the illustrator.
2. Ask "Why is his mother telling him 'no'?" (*He is pulling the fish bowl off the table.*)
3. Point to the silver seal on the cover and tell the children that this book was selected to win an award.
4. Show the back cover. Ask the children what is all over the cover. (*Someone may be able to read the word 'no' and be able to tell about the cover*)
5. Turn to the title page. Ask the children if they can read the white letters with you, **No, David!**
6. Ask them who the person is in the picture. (*David's mother*) How do they know? (*She's bigger. It's a lady. She's mad. She has her hands on her hips and is tapping her toe.* These may be some possible responses.)

DURING reading:

1. There is only simple and short text on each page. The fun of this book is in the illustrations and the tone of voice you use as you read each page.
2. Use the different voices you have practiced as you read each page. Give the children time to tell why David's mom is telling him "no" on each page.
3. A few times throughout the book you might ask the children to raise their hands if they have ever done the thing he is doing. (Choose wisely. 😊)
4. Use a "warm" voice on the pages that say, "Davey, come here." and "Yes, David...I love you!"

AFTER reading:

1. Ask several children to tell you their favorite part (page) of the book and why they liked that part.
2. Turn to the page where David is picking his nose and have fun saying this poem for the kids:

Never, Never Pick Your Nose by G. B. Lipson

Pick a flower

Pick a rose

Pick a treat

Or pick your toes (just kidding)

Pick some buttons

Pick some bows

Pick some jeans

Or fancy clothes

Pick some friends

Or pick some foes

But never, ever

PICK YOUR NOSE!! YECH!

3. Ask your class when they would like their families to say "YES!" Talk about a time when you were happy to hear "YES!"

Extension Activity

1. Open the book to the picture of David's very full mouth. Talk about the kinds of food he ate.
2. Pass out magazines for children to cut out pictures of food to paste into David's mouth.
3. If you use a cardboard box instead, children can place pictures of food in David's mouth or pretend food from the cooking center.
4. You can elaborate on this activity by talking about nutritional foods vs. "junk" food.

- **Related Books**

I Was So Mad
by Mercer Mayer

Contrary Bear
by Phyllis Root

The Chocolate-Covered-Cookie Tantrum
by Deborah Blumenthal

Elbert's Bad Word
by Audrey Wood