



Two Cool Coyotes

By Jillian Lund

Things to get ready:

1. 9x12 drawing paper (one for each child)
2. Markers and crayons
3. Chairs for every child in the class (can use pillows or mats instead)

Getting the children ready to listen:

- Have the children sit in a group in front of you. Be sure everyone can see the book. Begin with a finger play or song of your choice.

For Example:

The more we get together

Together, together

The more we get together

The happier we'll be.

For your friend is my friend (Children point to the person next to them and back to themselves)

And my friend is your friend (Children point to themselves and then to the person next to them)

The more we get together

The happier we'll be.

Read Aloud Guide

Before you read the book:

1. Ask the children how they can tell someone is a friend?
2. Show the cover and read the title, author and illustrator of the book.
3. Say, “After looking at the cover and title, what do you think this book will be about?” Allow children to make predictions.
4. Let’s read to find out.

During reading:

1. When Angelina tells Frank that she is going to move away, ask the children how they think Frank is feeling. Why?
2. What do you think will happen after Angelina moves away?

After reading:

1. How was Frank feeling at the end of the book? How can you tell?
2. Have you ever had a best friend move away? Allow the children to tell their stories.
3. Have you ever moved and left a friend behind? What happened?

Follow-up Activities

1. Put students in pairs. If there is an odd number, put three together. Have each child say something nice about their partner. Write what they say in marker at the bottom of the 9x12 paper which is held horizontally. Hold the paper up against a solid surface so children can watch as you write their words. When you finish each page, give it to the child who said the words and send them to the table to draw a picture to go with the words.

For example if Mary says, “Suzy is a good painter”, write those words on the bottom of the page. Mary will draw a picture of Suzy painting.

When everyone is finished, staple the pages into a book and read the big book to the children. Leave the book in the library center so the children can read it during play time or center time.

2. Play “Cooperative Musical Chairs”. Place chairs (or mats or pillows) back to back in one line with one less chair than the number of children playing. Play a piece of music and ask the children to walk around the chairs until the music stops. When the music stops everyone sits in a chair. Chairs can be shared so no one is left out. Remove a chair and go again. This game works best with 8 or fewer children.

Related Books

Anna Banana and Me by Lenore Bievad

Best Friends by Steven Kellogg

Friends by Margaret McElderry